

2023/24 乙類通告第 135 號

 19th December, 2023

Dear Parents of P. 1 Students,

P.1 Second Formative Assessment

The second formative assessment of each subject will be conducted in class between December 2023 and early March 2024. Areas of assessment for each subject include subject knowledge, skills and attitude, etc. The school assessment criteria for each subject are given below for reference. You are encouraged to refer to them and assist your child(ren) in revision and preparation.

Second Formative Assessment

Subject	Category (if applicable)	Assessment Items
Chinese Language	Reading	Mastering meanings and pronunciations of learnt words, and using the words properly
		Reading specified articles and answer questions related to the content
	Writing	Mastering basic strokes, stroke orders and structures of Chinese characters
		Writing fluent "four-key element sentences"
		Using punctuation appropriately in sentences
	Listening	Listening intently and keeping eyes on the speaker
		Listening to the story attentively and understanding the story
	Speaking	Pronouncing words accurately and neatly with a clear voice
Reading out texts fluently in appropriate pace		
English Language	Reading	Recognising familiar words in new texts
		Locating specific information in a short text
	Writing	Making sentences with appropriate capitalization, punctuation, spelling and spacing
		Putting words in a logical order to make meaningful phrases and sentences
	Listening	Locating and provide specific information
		Recognising pronoun referencing
	Speaking	Using simple phrases and sentences to communicate with others or present information
		Reading aloud a short text with the target vocabulary learned in the units

Please turn to the next page.

Ms. CHENG Yuk Ching
Headmistress

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REPLY SLIP

Dear Ms. Cheng,

P.1 Second Formative Assessment

I have read through Type-B Notice, No. 135 and understand the corresponding content.

Class: _____ Name: _____ () Parent Signature: _____

Tel: _____ Parent Name: _____

Date: _____ of December, 2023

DISCLAIMER: The English version is a translation of the original in Chinese for information purposes only. In case of any discrepancy, the Chinese original is reserved as official interpretation of the school (applied to all e-notices / parent notifications in English). Thank you very much.

(Teacher in charge: Ms. YU Ming Chu, the senior teacher)

Mission of the school: The school is committed to promoting universal education, providing students with a comfortable and pleasant learning environment, so that students can develop a balanced development in moral, intellectual, physical, social and aesthetic education through high-quality whole-person education.

Second Formative Assessment

Subject	Scope (if applicable)	Assessment Items
Mathematics	Numbers	Calculating addend within 18
		Calculating subtraction within 18
		Counting every 2/5/10
	Graphics and Space	Describing the relative position of objects
	Measurement	Directly compare the length of objects and the distance between objects
General Studies		Mastering personal hygiene and maintain clean appearance
		Mastering the correct posture when reading and using computers
		Recognising changes in teeth in growth process
		Developing good eating habits
		Distiguishing between good and bad contacts
Putonghua		Identifying park facilities and their uses
		Introducing family members with correct words
		Understanding self-introduction of others
Music		Pronouncing initial consonants in order
		Singing songs according to rhythm
		Making appropriate rhythm according to the rhythm of music
Physical Education		Identifying basic rhythm and pitch
		Mastering the correct running posture
Visual Arts		Mastering the skills of tossing bean bags
		Creating graphic arts
		Using clipping techniques to create
Computer		Appreciating the work of classmates
		Using a tablet to surf the web and completing assigned tasks

For enquiries, please contact Ms. YU Ming Chu, the senior teacher.

[Teacher in charge: Ms. YU Ming Chu, the senior teacher]

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