

**`Grant Scheme on Promoting Effective English Language Learning in Primary Schools
Progress Report**

Please submit the completed report with Principal's signature and school chop on or before **30 November 2022**.

- by post (with “**PEEGS**” clearly written on the envelope) to:

Funding Scheme Team,
Language Education and SCOLAR Section,
Education Infrastructure Division,
Education Bureau,
Room 1702, 17/F, Skyline Tower,
39 Wang Kwong Road,
Kowloon Bay,
Kowloon; **and**

- by email: peegs@edb.gov.hk

Additional reference notes:

1. In accordance with the Agreement under the Scheme, an approved school should:
 - ✧ complete ALL curriculum initiatives as set out in the Approved Plan (*the Schedule*);
 - ✧ conduct proper evaluations; and
 - ✧ fulfill reporting responsibilities.
2. Do revisit relevant parts of the Approved Plan and give thoughts to the following key evaluation questions before writing up the report.

<i>Parts</i>	<i>Key evaluation questions</i>
(i) Part B - SWOT Analysis related to the learning and teaching of English	
<i>Weaknesses and threats</i>	<ul style="list-style-type: none"> ✧ How has the school-based project helped address the language learning needs at school (e.g. maximising exposure to English, enhancing academic literacy, nurturing reading habits and improving motivation)? ✧ What other development needs have been identified as a result of the project? Do you have any suggestions for future programmes?
(ii) Part E - How to implement the proposed school-based English Language curriculum initiative funded by PEEGS?	
Column #1 <i>Proposed school-based English Language curriculum initiatives</i>	<ul style="list-style-type: none"> ✧ To what extent have the stated project aims / objectives been achieved? ✧ How well did the core team carry out their roles and duties? What were the achievements and areas of improvement? What skills and knowledge have English Language teachers gained? ✧ Did the project proceed according to the Approved Plan? What were the actions different to it? Why? (<i>Please note that prior approval should be sought for any change in the Approved Plan.</i>) ✧ What are the successes and shortcomings of the project? What were the practices that worked / did not work well?
Columns #4 to 6 <i>Expected outcomes/Deliverables/Success criteria</i> <i>Sustainability</i> <i>Methods of progress-monitoring and evaluation</i>	<ul style="list-style-type: none"> ✧ Did school complete all project outputs (e.g. learning and teaching materials and activities)? ✧ Did the core team review their work against the success criteria through collecting quantitative and qualitative feedback from stakeholders as pledged? ✧ Have the expected project outcomes in terms of students' learning and teachers' capacity enhancement been achieved? ✧ What are mid- / long-term outcomes? What can be done to further enhance sustainability?

**Grant Scheme on Promoting Effective English Language Learning in Primary Schools
Progress Report**

(A) Name of School: Fuk Wing Street Government Primary School (File Number: C095)

(B) School Information and Approved Curriculum Initiatives

Please tick (✓) the appropriate boxes.

<i>Name of Teacher-in-charge</i>	Lee Ka Chun Stephen	<i>School Phone No</i>	27287627
<i>Approved Curriculum Initiative(s)</i>	<input checked="" type="checkbox"/> Enrich the English language environment in school through conducting activities* and/or developing quality resources* <input type="checkbox"/> Promote reading* or literacy* across the curriculum <input type="checkbox"/> Enhance e-Learning <input type="checkbox"/> Cater for learning diversity <input type="checkbox"/> Strengthen assessment literacy		
<i>Approved Usage(s) of Grant</i>	<input type="checkbox"/> Purchase learning and teaching resources (printed books/e-books/Others* (please specify: _____)) <input type="checkbox"/> Employ supply teacher(s) <input type="checkbox"/> Employ teacher(s) who is/are proficient in English <input checked="" type="checkbox"/> Employ teaching assistant(s) who is/are proficient in English <input type="checkbox"/> Procure services for conducting _____ activities		

<i>Criteria</i>	<i>Performance indicators</i>	<i>#Self-evaluation (Please put a ✓ in the appropriate box.)</i>			
Effectiveness (Goal achievement: improvement of students' language skills, teachers' understanding of new curriculum requirements - Major renewed emphases in the Updated English Language Curriculum ⁺ and use of evaluation instruments for ensuring effectiveness)	<ul style="list-style-type: none"> Both observable (such as mastery of target language skills) and measurable outcomes (such as improvement as reflected by formative and/or summative assessment results) are achieved. Teachers demonstrate a good understanding of new curriculum requirements⁺ in lessons, co-planning meetings and material development process. Monitoring and evaluation tools are effectively deployed for continual course corrections and outcome improvement. 	Yes (Fulfilled)	←	→	No (Not fulfilled)
		4	3	2	1
				✓	
		Justifications: <ul style="list-style-type: none"> 4 teaching resource packages for 4 modules were developed for Primary 3 while 2 were developed for Primary 4. Among these 6 resource packages, 5 were carried out. 2 festive events were planned and 1 was carried out (Diwali). Although we could not show improvement in assessment results owing to the fact that Term 2 Assessment was cancelled, it is shown from teachers' observation that students had more confidence in speak in Life-wide English Programme. 100% of the teachers thought that students were engaged in the communicative activities. 90% of teachers expressed that they had enriched their knowledge in promoting students' interaction. 100% of the teachers in P.3 and 4 has applied the skills in promoting speaking. 			
Impact (Broader and longer-term effects on curriculum enhancement, learning atmosphere and teachers' professional capacity)	<ul style="list-style-type: none"> Curriculum initiative(s) implemented has/have added value to the existing English Language curriculum. Curriculum initiative(s) implemented has/have fostered a professional sharing culture among English teachers, resulting in enhanced capacity. The English language learning environment has 	Yes (Fulfilled)	←	→	No (Not fulfilled)
		4	3	2	1
			✓		
		Justifications: <ul style="list-style-type: none"> Life-wide English Programme provided a more authentic learning environment for students to learn the language. With the interesting communicative activities developed and carried out by the ELTA, it enabled students to participate and speak more in lesson time. 			

Other details

<p>Issues or problems encountered during the reporting period which have impacted on the progress of the project and how they were/will be dealt with</p>	<p>We were only able to recruit the ELTA in Dec 2020, but after a year of collaboration, she resigned in Dec 2021. In these two school years (2020-2021 an 2021-2022), we faced different challenges under different waves of COVID. In order to keep up to the plan, we changed some mass programmes (festive activities) into class-based recess events. We also carried out Zoom lessons when face-to-face was not available.</p>
<p>Other areas that the core team would like to raise which are not covered above</p>	
<p>Good practices identified (if any)</p>	<p>Our school is/is not* willing to share good practices with other schools.</p>
<p>Successful experience (if any)</p>	

Remarks:

* Please delete as appropriate.

Rating scale

<i>Score</i>	<i>Rating Scale</i>
4	Related indicators have been completely fulfilled.
3	Related indicators have been largely fulfilled.
2	Related indicators have been adequately fulfilled but corrective actions are needed.
1	Related indicators have not been fulfilled.

+ For details, please refer to pages 6-9 of the English Language Education Key Learning Area Curriculum Guide (Primary 1 - Secondary 6) (2017)

https://www.edb.gov.hk/attachment/en/curriculum-development/renewal/ELE/ELE_KLACG_P1-S6_Eng_2017.pdf

Signature of Principal: _____

Date: _____

Name of Principal: _____

